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*DARE 2021: Changes to Required Documentation for  
Applications under Specific Learning Difficulty*

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As schools remain closed due to COVID-19, some applicants and their schools are experiencing difficulties in completing parts of Section B Educational Impact Statement of their DARE application in time for the 15 March deadline.

In order to enable applicants to complete their application, DARE has made a temporary change to the required documentation for those applying under the Specific Learning Difficulties (ie Dyslexia and Dyscalculia) category by increasing the accepted age limit of school based tests of literacy or numeracy attainment scores

1. DARE is changing the date of required literacy or numeracy attainment scores from school-based testing to now include tests carried out **on or after 1 February 2016**. These scores are included in Section B (Educational Impact Statement) under Indicator 6 by the school.

As in previous years, such applicants will still be required to submit a Psychological Assessment Report **of any age** completed by a psychologist which clearly states a diagnosis of a Specific Learning Difficulty (Dyslexia /Dyscalculia).

**OR**

2. Where the applicant submits a full Psychological Assessment Report which contains relevant attainment scores from testing carried out **on or after 1 February 2016**, the applicant will not be required to submit school-based attainment scores.

All other requirements stated within our guidelines remain unchanged. Please click on the following for full information <http://accesscollege.ie/dare/providing-evidence-of-your-disability/specific-learning-difficulty>

The DARE deadlines of 1 March (completed online application) and 15 March (receipt of supporting documents) apply to allow sufficient time to process applications in time for CAO offers.

***NOTE: These changes relate to applications to DARE for entry into Higher Education in 2021 ONLY and, unless specified, document requirements will in future years revert to that previously listed.***