

# Specific Learning Difficulty Attainment Summary Sheet 2021

This summary report can be used by **psychologists** to report recent **attainment scores dated on or after 1 February 2019** when accompanied by a **full psychological assessment report of any age** and an **Educational Impact Statement**. Submit all three documents listed above to CAO, Tower House, Eglinton Street, Galway by **15 March 2021**.

- All **applicants with a specific learning difficulty (SLD) must submit a full psychological assessment report** completed by an appropriately qualified psychologist and an Educational Impact Statement.
- **In addition**, applicants must have **two literacy or two numeracy attainment scores** at or below the 10th percentile (SS of 81 or below). Results from schools-based testing and/ or tests carried out by a suitably qualified psychologist may be reported. All testing must have been carried out on or after **1 February 2019**.

The scores of the attainment testing may be presented in one of the following three ways:

1. **Schools:** Attainment scores can be entered into Indicator 6 (Specific Learning Difficulty Attainment Scores) by the school using attainment scores from school-based testing carried out on or after 1 February 2019.
2. **Psychologist:** Where the attainment scores are from tests carried out by a suitably qualified psychologist, one of the following must be submitted:
  - A full Psychological Assessment Report which contains relevant attainment scores from testing carried out on or after 1 February 2019 **OR**
  - A fully completed **DARE 2021 SLD Attainment Summary Sheet** or an equivalent from a Psychologist.
3. **Combination:** Where a combination of scores from psychologist and school-based testing is being reported, all scores can be entered into Indicator 6 by the school but this must be accompanied by one of the documents listed in point 2 above.
  - In all cases, these must have been carried out on or after **1 February 2019**, and all applicants must submit an Educational Impact Statement (EIS) completed by their school.
  - It is the applicant's responsibility to ensure that all sections of the Summary Sheet are completed. Remember to keep a photocopy for your personal records.

#### **DARE criteria for Specific Learning Difficulty – Dyslexia:**

- Attainment at or below the 10th percentile/ SS 81 in two literacy areas from:
  - Reading accuracy
  - Single word reading
  - Reading comprehension
  - Phonological Skills/ Pseudoword decoding
  - Reading speed/ fluency
  - Spelling
  - Writing speed

#### **DARE criteria for Specific Learning Difficulty – Dyscalculia:**

- Attainment at or below the 10th percentile/ SS 81 in two mathematical areas from:
  - Mathematical reasoning and problem solving
  - Mathematical computation
  - Mathematical fluency

**Please complete all sections below in TYPE or BLOCK capitals:**

## **1. Psychologist's Details**

<b>Name of Psychologist</b>	
<b>Title</b>	
<b>Address</b>	
<b>Contact Details</b>	
<b>Qualifications</b>	

## 2. Applicant's Details

Name of Applicant			
Date of Birth			
CAO Number			
Age at Testing			
Date of Testing			
Specific Learning Difficulty	SLD – Dyslexia <input type="checkbox"/>	SLD – Dyscalculia	<input type="checkbox"/>

## 3. Literacy attainments

Confidence intervals and/ or descriptive ranges alone are not sufficient.		Name of test/ subtest	Standard score	Percentile
	Reading accuracy			
	Single word reading			
	Reading comprehension			
	Phonological Skills/ Pseudoword decoding			
	Reading speed/ fluency			
	Spelling			
	Writing speed			

## 4. Mathematical attainments

Confidence intervals and/ or descriptive ranges alone are not sufficient.		Name of test/ subtest	Standard score	Percentile
	Mathematical reasoning and problem solving			
	Mathematical computation			
	Mathematical fluency			

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Signature and stamp of Psychologist

Date:   /   /