DARE DISABILITY ACCESS ROUTE TO EDUCATION Literacy/Numeracy Attainment Summary Sheet 2027

This summary report can be used by **Psychologists** to report recent **attainment scores dated on or after 1 February 2025** when accompanied by **a full psychological assessment report of any age** and an **Educational Impact Statement**. Submit all three documents listed above to DARE Applications 2027, CAO, Tower House, Eglinton Street, Galway by **10 March 2027.**

- All applicants with **Dyslexia/ Significant Literacy Difficulties** must submit a **full Psychological Assessment Report** completed by an appropriately qualified psychologist **OR Section D School Statement** and an Educational Impact Statement. In addition, applicants with Dyslexia/ Significant Literacy Difficulties must also have **two literacy attainment scores** at or below the 10th percentile (SS of 81 or below) from testing carried out on or after **1 February 2025**.
- All applicants with **Dyscalculia/ Significant Numeracy Difficulties** must submit a **full Psychological Assessment Report** completed by an appropriately qualified psychologist and an Educational Impact Statement. In addition, applicants with Dyscalculia/ Significant Numeracy Difficulties must also have **one numeracy attainment score** at or below the 10th percentile (SS of 81 or below) from testing carried out on or after **1 February 2025**.
- Results from schools-based testing and/or tests carried out by a suitably qualified psychologist may be reported. All testing must have been carried out on or after **1 February 2025**.

The scores of the attainment testing may be presented in one of the following three ways:

1. **Schools**: Attainment scores can be entered into Indicator 6 by the school using attainment scores from school-based testing carried out on or after 1 February 2025.
2. **Psychologist**: Where the attainment scores are from tests carried out by a suitably qualified psychologist, one of the following must be submitted:
   - A full Psychological Assessment Report which contains relevant attainment scores from testing carried out on or after 1 February 2025 **OR**
   - A fully completed **DARE 2027 Literacy/Numeracy Attainment Summary Sheet** or an equivalent from a Psychologist.
3. **Combination**: Where a combination of scores from a psychologist and school-based testing is being reported, all scores can be entered into Indicator 6 by the school, but this must be accompanied by one of the documents listed in point 2 above.

   - In all cases, these must have been carried out on or after **1 February 2025**, and all applicants must submit an Educational Impact Statement (EIS) completed by their school.
   - It is the applicant's responsibility to ensure that all sections of the Summary Sheet are completed. Remember to keep a photocopy for your personal records.

DARE criteria for Dyslexia/ Significant Literacy Difficulties:

- Attainment at or below the 10th percentile/SS 81 in **two literacy areas** from:
  - Reading accuracy
  - Single word reading
  - Reading comprehension
  - Phonological Skills/Pseudoword decoding
  - Reading speed/fluency
  - Spelling
  - Writing speed

DARE criteria for Dyscalculia/ Significant Numeracy Difficulties:

- Attainment at or below the 10th percentile/SS 81 in **one mathematical area** from:
  - Mathematical reasoning and problem solving
  - Mathematical computation
  - Mathematical fluency

Please complete all sections below in TYPE or BLOCK capitals:

1. Psychologist's Details

Name of Psychologist	
Title	
Address	
Contact Details	
Qualifications	

Applicant's Details

Name of Applicant		
Date of Birth		
CAO Number		
Age at Testing		
Date of Testing		
Dyslexia/ Significant Literacy Difficulties or Dyscalculia/ Significant Numeracy Difficulties	☐ Dyslexia/ Significant Literacy Difficulties	☐ Dyscalculia/ Significant Numeracy Difficulties

3. Literacy attainments

	Name of test/subtest	Standard score	Percentile
Reading accuracy			
Single word reading			
Reading comprehension			
Phonological Skills/ Pseudoword decoding			
Reading speed/fluency			
Spelling			
Writing speed			
Confidence intervals and/or descriptive ranges alone are not sufficient.			

4. Mathematical attainments

	Name of test/subtest	Standard score	Percentile
Mathematical reasoning and problem solving			
Mathematical computation			
Mathematical fluency			
Confidence intervals and/or descriptive ranges alone are not sufficient.			

Signature and stamp of Psychologist

Date: ☐☐/☐☐/☐☐